A	С	_
A	U	

Item No. –

# As Per NEP 2020

aV VaVa

University of Mumbai



Syllabus for Value- added Certificate Course in Advanced Sanskrit

Ad Hoc Board of Studies in Sanskrit, Pali and Prakrits

Value-added Certificate course

Semester	Ι
Title of Paper	Certificate Course in
	<b>Advanced Sanskrit</b>
Credits	4
From the Academic Year	2025-2026

Sr. No.	Heading	Particulars
1	Description the course:	Introduction, relevance, Usefulness, Application,
	-	interest, connection with other courses, demand in the
	Including but not limited	industry, job prospects etc.
	to:	Eligibility: H.S.C (12 <sup>th</sup> Standard) Pass
2	Vertical:         Skill Enhancement Course	
3	<b>B</b> Type: Theory + Practical	
4	Credit:	4 credits (1 credit = 15 Hours for Theory or 30
		Hours of Practical work in a semester)
5	5     Hours Allotted:     60 hours	
6	6Marks Allotted:100 Marks ( Minimum 40 marks passing)	
7	Course Objectives: (List some of the course objectives )	
	1 To sultivate a deep understanding of Canalurit anonymer and weash-1-	
	<ol> <li>To cultivate a deep understanding of Sanskrit grammar and vocabulary.</li> <li>To engage learners with classical Sanskrit texts and their commentaries.</li> </ol>	
	<ol> <li>To engage learners with classical sanskirt texts and their commentaties.</li> <li>To explore the relevance and application of Sanskrit in contemporary times.</li> </ol>	
	<ul><li>4 To develop skills for critical analysis and interpretation of Sanskrit literature.</li></ul>	
8	Course Outcomes: (List some of the course outcomes)	
	1. Attain proficiency ir	the Sanskrit language.
		o read and comprehend classical Sanskrit texts.
	3. Gain knowledge of the historical and cultural background of Sanskrit literature.	
	<ul> <li>4. Enhance critical thinking and analytical skills through the study of philosophical and literary texts.</li> </ul>	

5.	Appreciate the continuity and influence of Sanskrit in modern Indian
	languages and culture.

9 Modules:- Per credit One module can be created

#### Module 1: Writing Skills

1. Prose: Translation and Comprehension

2. Poetry: Translation and Comprehension

Module 2: \_\_\_\_\_\_ and \_\_\_\_\_

1. Metalanguage

## Module 3: Study of Vedic Literature

- 1. History of Vedic Literature
- 2. Structure and Content of Vedic Literature

Module 4: .....

- 1. Life and Works of COURSE
- 2. Selected Stotras of

## **10 Text Books:**

- 1. "संस्कृतभारती" (Samskrita Bharati Publications) Useful for basic translation exercises.
- 2. "संस्कृत व्याकरणप्रदीपः" (Sanskrit Grammar Guide) V. Raghavan
- 3. "An Introduction to Classical Sanskrit" A. A. Macdonell
- 5. "Laghusiddhāntakaumudī" Varadarāja (For an easier approach to Panini's system)
- 6. "Vedic Reader" A. A. Macdonell
- 7. "History of Vedic Literature" Maurice Winternitz
- 8. "DDDDDDDDDDD" Original Rigveda with Commentary (Sayana or Griffith's English Translation)

9. "Bhagavad Gita with Shankaracharya's Commentary" – Swami
Gambhirananda
10."Vivekachudamani" – Adi Shankaracharya (Translated by Swami
Madhavananda)
11."Drg Drsya Viveka" – Adi Shankaracharya (Translated by Swami
Nikhilananda)

11	Reference Books:		
	1. "Sanskrit Essays and Compositions" – M. R. Kale		
	<ol> <li>2. "A Higher Sanskrit Grammar" – M. R. Kale</li> </ol>		
	3. "A Sanskrit Manual for High		
	4. "The Sanskrit Language" – T		
	6 6	– Rama Nath Sharma (Vol. 1-6)	
	6. "Sanskrit Grammar" – W.D.		
	7. "The Vedic Age" – R.C. Majumdar & A.D. Pusalker		
	8. "A History of Indian Literature" – Winternitz (Vol. 1 & 2)		
	9. "Introduction to the Vedas" – Taittiriya Upanishad by Swami		
	Chinmayananda		
	10. "The Advaita Tradition in Indian Philosophy" – Chandradhar Sharma		
	11."The Philosophy of Advaita" – S. Radhakrishnan		
	12."The Essence of Advaita Vedanta" – Brian Hodgkinson		
	13."Saundaryalahari and other Stotras of Adi Shankaracharya" – Swami		
	Tapasyananda		
10			
12	Internal Continuous Assessment: 40%	External, Semester End Examination	
		Individual Passing in Internal and External Examination : 60%	
13	Continuous Evaluation through	External Examination : 00 %	
13	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation,	Written Exam	
	project, role play, creative writing,	Witten Exam	
	assignment etc.( at least 3 )		

14	Format of Question Paper: for the final examination		
	• Each question on Each Module.		
	Each question carries equal Marks		
	• First three questions will be full length question with internal options		
	• Last question will be short notes with internal options.		

Sign of the Offg. Associate Dean Name of the Associate Dean Name of the Faculty Sign of the Offg. Dean Name of the Offg. Dean Name of the Faculty

## Appendix B

Justification for	Value- added	<b>Certificate Cour</b>	rse in Advanced Sanskrit
-------------------	--------------	-------------------------	--------------------------

1.	Necessity for starting the courses	
1.	Necessity for starting the course:	The Sanskrit Department of the University of Mumbai aims to offer a Value- added Certificate Course in Advanced Sanskrit as per NEP guidelines. This course will provide in-depth knowledge of Sanskrit, its literature, and cultural significance. It is designed to meet the increasing interest and demand for Sanskrit education among students and professionals.
2.	Whether the UGC has recommended the course:	Yes. The New Education Policy encourages the establishment of Sanskrit courses to promote cultural heritage and interdisciplinary learning.
3.	Whether all the courses have commenced from the academic year 2025-26	Yes, Value- added Certificate Course in Advanced Sanskrit will commence from the academic year 2025- 2026
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?	The fees are as per University rules. The existing faculty members, comprising full-time teaching faculty and qualified visiting faculty, will conduct the course.
5.	To give details regarding the duration of the Course and is it possible to compress the course?	The Value- added Certificate Course in Advanced Sanskrit conducted as per NEP guidelines. It cannot be compressed.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	The intake capacity is 60 students.
7.	Opportunities of Employability / Employment available after undertaking these courses:	Students can work as teachers, researchers, motivational speakers and writers.